

Year 3 - Autumn 1

The Stone Age to the Iron Age



We are learning to:

- To consider different ways of checking the accuracy of interpretations of the past.
- To start to understand the difference between primary and secondary evidence and the impact of this on reliability.
- To know that people in the past represent events or ideas in a way that may be to persuade others.
- To begin to evaluate the usefulness of different sources.
- To use a wide range of different evidence to collect evidence about the past, such as ceramics, pictures, documents, printed sources, posters, online material, pictures, photographs, artefacts, historic statues, figures, sculptures, historic sites.
- To order an increasing number of significant events, movements and dates on a timeline using dates accurately.
- To understand and describe in some detail the main changes to an aspect in a period in history.
- To describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.
- To present, communicate and organise ideas about from the past using detailed discussions and debates and different genres of writing such as myths, instructions, accounts, diaries, letters, information/travel guides, posters, news reports.

Vocabulary:

- Survival, Settlements, Famous places – Stonehenge